## **SAMPLE PAPER - SET**

## MARKING SCHEME COMPUTER SCIENCE [CODE-083] CLASS - XII

Max Time: 3 hours Max Marks: 70 (a) Write the prototype of a function named Percent, which takes an integer as value parameter and return a float type value. The parameter should have a default value (b) Write the names of header files, which are NOT necessary to run the following program: **(1)** #include <iostream.h> #include <stdio.h> #include <string.h> #include <math.h> void main() char STR[80]; gets (STR); puts(strrev(STR)); } (c) Tarunaj has just started working as programmer in the JAGAT WORLD SOFTWARE company. In the company, he has got his first assignment to develop a small C++ module to find the biggest number out of a given set of numbers stored in a one dimensional array. Somehow he has committed a few logical mistakes while writing this code and so he is not getting the desired result from the code. Find out the mistakes and correct this C++ code so that it provides the desired result (do not add any new statement in the code). Underline each correction made: int BIGFIND(int ARR[],int Size) //Statement 1 int BIG=ARR[1]; for (int C=2;C<Size;C++)</pre> //Statement 2 if (ARR[C]<BIG) //Statement 3 ARR[C]=BIG; //Statement 4 return BIG; //Statement 5 } (d) Find output of the following program segment: **(2)** int  $A[][3] = \{\{1,2,3\}, \{5,6,7\}\};$ for (int i = 1; i<2; i++) for (int j = 0; j < 3; j++)cout<<A[i][j]<<"\*\n"; (e) Find output of the following program segment: (3) int a = 3;void demo(int x, int y, int &z)  $\{ a += x+y;$ z = a+y;y += x;cout<<x<''\*'<<y<''\*'<<z<<endl; } void main()

Data members and Private data member functions in one members:Data Hiding unit: Data Encapsulation int a = 2, b =demo(::a,a,b); demo(::a,a,b); (f) Write a function in C++ to accept two integers as parameters and returns the (2) greater of these numbers. (a) What do you understand by Data Encapsulation and Data Hiding? Also, give a 2. (2) suitable C++ code to illustrate both. (b) What is constructor overloading? Give an example to illustrate the same. (2) (c) Define a class HandSet in C++ with following description: (4) Private members: Make- of type string Model- of type string Price- of type long int Rating- of type char Public Members: Function Read Data to read an object of HandSet type. Function Display() to display the details of an object of HandSet type. Function RetPrice() to return the value of Price of an object of HandSet type. (d) Consider the following class counter: (4)class counter protected: unsigned int count; public : counter() { count = 0; } void inc count() { count++; } int get count() { return count; } }; Write code in C++ to publically derive another class new\_counter from class counter. Class new counter should have the following additional function members in the public visibility mode: A parameterized constructor to initialize the value of count to the value of (i) parameter. dec\_count() to decrease the value of data member count by 1. (ii) Reset() to set the value of data member count to 0. (a) Write a function TRANSFER(int A[], int B[], int Size) in C++ to copy the elements of 3. array A into array B in such a way that all the negative elements of A appear in the beginning of B, followed by all the positive elements, followed by all the zeroes maintaining their respective orders in array A. For example: If the contents of array A are: 7, -23, 3, 0, -8, -3, 4, 0 The contents of array B should be -23, -8, -3, 7, 3, 4, 0 (b) Each element of the array A[8][6] is stored using 4 bytes of memory. If the element A[2][4] is stored at location 936, find the address of A[5][1]. Assume that the array

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is stored column-wise.
   (c) Write a function in C++ to perform Insert operation in a circular Queue containing
                                                                                     (4)
       Player's information (represented with the help of an array of structure PLAYER).
         struct PLAYER
            long PID; //Player ID
            char Pname[20]; //Player Name
   (d) Write a function TRANSFORM(int A[4][3]) in C++ to swap the elements of the first (2)
      column with the corresponding elements of last column of array A.
   (e) Convert the expression (A-5)*6+(10/B)/2 to corresponding postfix expression. Also
                                                                                    (2)
      show the status of operator stack after each step.
   (a) A binary file "Students.dat" contains data of 10 students where each student's data
      is an object of the following class:
         class Student
                int Rno;char Name[20];
             public:
                void EnterData() {cin>>Rno; cin.getline(Name,20);
                void ShowData() {cout<<Rno<<" - "<<Name<<endl;}</pre>
         };
   With reference to this information, write output of the following program segment:
         ifstream File; Student S;
         File.open("STUDENTS.DAT",ios::binary|ios::in);
         File.seekg(0, ios::end);
         Cout<<File.tellg();
   (b) Write a function in C++ to count the number of lines starting with a digit in a text
                                                                                    (2)
      file "DIARY.TXT".
   (c) Given a binary file "STUDENT.DAT", containing records of the following class
                                                                                    (3)
       Student type:
          class student
          { char S admno[10];
                                     //Admission no. of student
            char S Name[20]; //Name of student
            int Percentage;
                                 //Marks percentage of student
              public:
            void EnterData()
            { gets(S admno); gets(S Name); cin>>Percentage;
            void DisplayData()
            { cout << setw(12) << S admno;
               cout<<setw(32)<<S Name;</pre>
               cout<<setw(3)<<Percentage<<endl;</pre>
            int Ret Per() {return Percentage;}
       Write a function in C++ that would read contents of the file "STUDENT.DAT" and
       display the details of those students whose percentage is above 75.
                                                                                    (2)
5.
   (a) Observe the following Table and answer the parts (i) and (ii) accordingly
                                    Table: MEMBER
                          Mno
                                 Name
                                          Qty PurchaseDate
                           101
                                 Pen
                                                 12-12-2011
                                           102
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		102	Pencil	201	21-02-2	2012				
		102	Eraser	90	09-08-2					
		109	Sharpene		31-08-2					
		113	Clips	900	08-08-2	2011				
	(i) In the above table, of Justify your answer w (ii) What is the degree a	vith a va	lid reasoi	n.			as [YES/	'NO] only).		
	Consider the following parts of this question:	tables S	UBJECT	and TEA	ACHER an	nd answ	/er (b),	(c), (d) and (e)		
	Table: SUBJECT									
	Code Title			Marks_Theory		Mark	s_Prac			
	301	English		100			0			
	041	Maths		100			0			
	083	Computer Sc.		70		,	30	_		
	042	Physics		70			30	-		
	043	Chemistry		7	0	30				
	Table: TEACHER									
		TCode	Name	Name		Sub_Code				
		1	P. Jain		30	301				
		2	R. Nagpal		301					
		3	Supatra		041					
		4	Shabnam		083					
		5	Rashika		042					
		6	Vidushi		041					
	(b) Write COL semmand	7	Yash		043				(4)	
	(b) Write SQL command (i) To display the					ich pra	ctical ma	rks aro 0	(4)	
	• •			-		•				
	<ul><li>(ii) To display the total number of teachers in each subject separately.</li><li>(iii) To display the names of all the teachers in the ascending order of the</li></ul>									
	Sub_Code.									
	_	ch subjec	ct's deta	ils along	with To	tal_Mar	rks in eac	ch subject from		
	the table SUB	-		-				_		
	(c) Write SQL statement to display eache teacher's name along with his/her respective (2)									
	subject name from the tables TEACHER and SUBJECT.								(4)	
									(1)	
	(i) SELECT DISTINCT (Marks_Theory) from SUBJECT;									
	(ii) SELECT TCode, Name from Teacher where Sub_Code like '0%';  (e) Identify primary keys of the tables SUBJECT and TEACHER.  (1)									
6.	(a) State the dual of the						algobraic	ally	(1)	
υ.	(b) Draw the logic diagr							,	(2)	
	(c) Write the SOP form			•				ic logic gales.	(2)	
	,							sing Karnaugh's	(3)	
	(d) Find the simplified expression for the following Boolean function using Karnaugh's map: $F(A, B, C, D) = \Sigma(0,1,2,4,5,6,8,9,10)$									
7.		(a) To provide telemedicine facility in a hilly state, a computer network is to be setup								
	to connect hospitals in 6 small villages (V1, V2, , V6) to the base hospital (H) in the									
	state capital. This is shown in the following diagram.									

No village is more than 20km away from the state capital.  Imagine yourself as a computer consultant for this project and answer the following questions with justification:						
(i) Out of the following what kind of link should be provided to setup this network: (i) Microwave link, (ii) Radio Link, (iii) Wired link?						
(ii) What kind of network will be formed: LAN, MAN, or WAN?						
(iii) Many times doctors at village hospital will have to consult senior doctors at the base hospital. For this purpose, how should they contact them: using						
email, SMS, telephone, or video conference?						
(b) Out of SMTP and POP3 which protocol is used to receive emails?						
(c) What are cookies in the context of computer networks?						
(d) Rajeshwari is trying for on-line subscription to a magazine. For this she has filled in a form on the magazine's web site. When she clicks submit button she gets a						
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message that she has left e-mail field empty and she must fill it. For such c which type of script is generally executed - client-side script or server-side se	necking					